


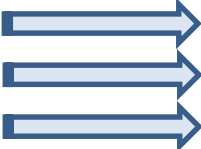



<p>THE EARLY YEARS LEARNING FRAMEWORK</p> 		 <p>MONTESSORI CYCLE 1</p>
<p><i>Being, Belonging & Becoming</i></p>	<p><i>"Respect the Child"-Maria Montessori</i></p>	<p>A holistic 'all encompassing' curriculum</p>
<p>A vision for all Australian children</p> <p>The Framework puts children's learning at the core and comprises three inter-related elements fundamental to early childhood pedagogy and curriculum decision-making.</p> <ul style="list-style-type: none"> • Principle • Practice • Learning Outcomes 	<p>Piccolos Principles</p> <ol style="list-style-type: none"> 1. Secure, respectful and reciprocal relationships. 2. Partnerships 3. High expectations and equity 4. Respect for diversity 5. Ongoing learning and reflective practice 	<p><i>"The environment must be rich in motives which lend interest to activity and invite the child to conduct his own experiences".</i></p> <p style="text-align: right;">Maria Montessori</p> <p>Respecting individuality and self-paced learning Specialist equipment and activities Freedom to choice</p>
<p>Early Years Framework Desired Outcomes</p>	<p>Practice All curriculum areas are woven and interconnected</p>	<p>Purposeful Learning Outcomes Through the Montessori Curriculum Areas</p>
		<p>Develops independence and self-esteem</p>
		<p>Promotes awareness and perception of physical concepts</p>
<p>1. Children have a strong sense of identity.</p>		<p>Understanding our world, places, people and animals (naturalist appreciation for fauna and flora) from a social-cultural perspective.</p>
<p>2. Children are connected with and contribute to their world: natural and constructed environments.</p>		<p>Communication through: spoken & written languages (linguistic), interpersonal (social), intrapersonal skills (reflection, meditation)</p>
<p>3. Children have a strong sense of wellbeing.</p>		<p>Insight into concepts, ideas, manipulation and logic</p>
<p>4. Children are confident and involved learners.</p>		<p>Explanation and prediction of concepts and ideas. Awareness and understanding through experimentation</p>
<p>5. Children are effective communicators.</p>		<p>Promoting gross motor skills, cognitive development and team work.</p>
		<p>Communication through rhythm expressing feelings, emotions and thoughts through song and dance.</p>
		<p>Visual and spatial expression through a variety of media.</p>